

The Learning Project Overview

INFORMATION FOR PARENTS

Why have Learning Projects been created?

Learning Projects have been created as a result of the ongoing risk of schools shutting due to the Coronavirus outbreak across the UK. Based on this very real and increasing threat a decision was made to pool a number of curriculum and year group experts from across Robin Hood Multi Academy Trust to write a set of home learning projects which can be completed by your child in the event that schools are closed for a set duration. In creating the Learning Projects we fully acknowledge that they cannot replace the quality of learning your child receives at school however, our complete focus has been on creating a set of projects that all children can access to maximise their learning whilst at home.

What are the aims of the Learning Projects?

- To create age specific learning opportunities for primary school children.
- To create a resource for parents that is easy to access and use - the focus is on parents being able to help deliver the content or children accessing it independently.
- Key learning is linked to the National Curriculum.
- To enable children to continue with their learning at home during an enforced shutdown.
- To enable families to focus on a joint topic and theme to promote family wide learning.
- To provide structure and focus to each day that an enforced shutdown occurs.
- To centralise online learning resources and links into an easy to manage format for families.

How do I use the Learning Projects?

As a parent your first step is to select the age range linked to the year group your child is in. There are seven weeks worth of projects that are available and whilst they have been created with an order in mind you do not have to follow this. It may be that you look at the table below and decide that your child or if you have more than one, children, would prefer to spend a week on the animals theme in the first week rather than in the week four as suggested - this is totally fine. You then download the project and begin following it (these will also be sent out by all schools via the regular communication tools). The aim is for you to complete a minimum of two hours of learning a day with your child but this is very much your parental choice and you may wish for your child to do more.

What happens if my child finds the learning too difficult?

Our first piece of advice to parents is that ALL children find elements of learning challenging at times so try not to worry if your child becomes stuck and you cannot explain it to them. If this happens then make a note of what they found hard and move onto another learning activity - the school will cover any misconceptions when we return.

The Learning Projects which have been designed are based on the National Curriculum expectations for the year group which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too challenging, for example if they have additional learning needs. If this is the case, then we advise that your child accesses the Learning Projects which are set to the age range below, for example a child in Year 3/4 could attempt the KS1 Learning Project or Year 1 Learning Project, if this is more appropriate for them.

If your child has additional learning needs, then they may have the following support documents in place to help support their learning and progress:

- 1) Individual Target Plan (Yenton Primary School and Robin Hood Academy)
- 2) Class Provision Plan (Cedars Academy)
- 3) Communication Passports (Ulverley School)

It could also be that learning time at home is used to work on the targets which your child is currently on. In preparation for a potential closure, school SENCos gave parents the opportunity to have new copies of these support documents which were distributed this Spring Term.

It could also be that your child accesses online interventions at their school to help support their Reading and Maths learning, for example Lexia and IDL. Your school has provided login information for these interventions in advance of a possible school closure.

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Click on the link to see the Learning Project for each age range. If you want to access an editable version or a PDF version then visit www.robinhoodmat.co.uk and click on the 'inspire' tab before selecting 'The Learning Project'.

Week	EYFS	KS1	Y3/4	Y5/6
1	My Family	My Family	My Family	My Family
2	Area You Live In	Area You Live In	Area You Live In	Area You Live In
3	Viewpoints	Viewpoints	Viewpoints	Viewpoints
4	Animals	Animals	Animals	Animals
5	Environment	Environment	Environment	Environment
6	Food	Food	Food	Food
7	Celebrations	Celebrations	Celebrations	Celebrations

How have Learning Projects been created?

Specialist curriculum designers from across the Trust have been brought together to create the Learning Projects. Within the team of specialists we have expertise in all age ranges at a primary level along with a wide level of expertise in all curriculum subjects covered within the Learning Projects.

The team consists of:

- Fiona Evans - EYFS specialist (Ulverley School)
- Manisha Vadgama - KS1 specialist (Yenton Primary)
- Karina Harris - Y3/4 specialist (Cedars Academy)
- Charlene Farrell - Y5/6 specialist (Robin Hood Academy)
- Katy Whitcombe - SENCO (Robin Hood Academy)
- Faye Glendinning (Robin Hood MAT)
- Steve Taylor (Robin Hood MAT)

*Special thanks also goes to Warren Haughey at www.elementalmedia.co.uk for enabling all of the content to be placed rapidly onto the website.