



The Primary PE and sport premium

Planning, reporting and evaluating website tool



2024 2025

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><u>Key Indicator 1</u> <i>Enhance lunchtime/break time activities for pupils through staff training, the deployment of the Pastoral Leader and investment in high-quality resources.</i></p>	<p><u>Key Indicator 1</u> Children took part in a range of physical activities including outdoor education. More equipment available at break and lunch and staff who are trained to lead activities and games mean children are more engaged and active.</p>	<p>Next year, we will continue to provide more opportunities for physical activity at lunch times. All staff will be trained (we have new staff) and a member of SLT will lead lunchtime provision.</p>
<p><u>Key Indicator 2</u> <i>Extend swimming provision to enable more pupils to meet and exceed the end of KS2 outcomes.</i></p>	<p><u>Key Indicator 2</u> Our end of Key stage 2 data for swimming has improved. All children from Year 1-6 had the experience of swimming lessons for a minimum of 8 lessons across the year. We were able to work with Pedmore High School to facilitate this.</p>	<p>We are working with Pedmore to continue our wider swimming provision this year. Due to our investment in younger children swimming, we already have children in Year 4 who are able to swim 25m.</p>
<p><u>Key Indicators 2 and 5</u> <i>Participating in more competitions/festivals. Improve range of activities and equipment available for EYFS. Invest in Rufford Sports kit so that all children who</i></p>	<p><u>Key Indicators 2 and 5</u> Children took part in a range of competitions including bespoke competitions for children with SEND. Rufford kit has supported children's sense of belonging and identity and is associated with</p>	<p>Further engagement with Invictus competitions/events and with our local Sports Network will build on this next year.</p>

<p><i>represent school in competitive and friendly sporting fixtures have appropriate kit.</i></p> <p><u>Key Indicator 1 and 3</u> <i>CPD for teachers – using Complete PE videos and work with PE Subject Director Gareth Thomas from Invictus Education Trust, also work with specialist PE teachers from Pedmore High, SportsPlus coaches and Gymnastics coach from Community Group.</i></p> <p><u>Key Indicator 4</u> <i>Enhance the after-school provision available to pupils through collaboration with Stourbridge Football Club, Stourbridge Rugby Club and Sports Plus coaches as well as teacher-led clubs. All clubs to be free of charge in recognition of the demographics of our families and the current cost of living crisis.</i></p> <p><i>Outdoor Learning enhanced through development of Forest School and training of another Forest School practitioner to secure sustainability and capacity.</i></p>	<p>being proud to represent Rufford. Children in EYFS have thrived by using the new outdoor area. 96% of our Reception cohort achieved the expected standard for gross motor skills.</p> <p><u>Key Indicator 1 and 3</u> Where staff were less confident, coaches provided subject-specific knowledge within lessons as CPD for the adult. This enabled for children to get the best from provision and staff to develop their competence when delivering PE.</p> <p><u>Key Indicator 4</u> After-school clubs included work with Stourbridge Football Club, Stourbridge Rugby Club and Chance to Shine cricket. Children access all clubs for free. Children are more active during the day and have access to a wide range of sports.</p> <p>Forest School has been developed and all children across school access the provision.</p>	<p>This year, we have 2 ECTs and another 2 new teachers so team teaching/coaching will continue to be provided to support for our staff.</p> <p>We will have extra-curricular clubs (our RISE Clubs) included in our school day so that all children from R1-R6 are included and have opportunities to access a range of activities. These will include dance, yoga, athletics and team building games. KS2 children will begin ‘Wellbeing Walking’ twice a week to increase their physical activity. We were unable to complete the training for another Forest School leader due to staffing changes; this will now go ahead this year.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **Our funding allocation for 2024/25 is £17,500.**

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Enhance lunchtime/break time activities for pupils through staff training, the deployment of the Pastoral Leader and an SLT Lead for lunchtime as well as investment in high-quality resources.</i></p>	<p><i>Staff – receive training and support to lead activities.</i></p> <p><i>Pupils – engaging with activities and being more active</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1200 for equipment and time for training</i></p>

<p><i>CPD for teachers – using Complete PE videos and work with PE Subject Director Gareth Thomas from Invictus Education Trust, also work with specialist PE teachers from SportsPlus coaches and Stourbridge Rugby Club.</i></p>	<p><i>Staff - Primary generalist teachers</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£1450 Complete PE Subscription for all staff</i></p> <p><i>£3800 Sports coaches</i></p>
<p><i>Continue the after-school provision available to pupils through collaboration with Stourbridge Rugby Club and Sports Plus coaches. All clubs to be free of charge in recognition of the demographics of our families and the current cost of living crisis.</i></p>	<p><i>Pupils – taking part in after-school clubs</i></p> <p><i>Families – able to provide enrichment for their child(ren)</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Pupils will further develop their confidence, passion and enthusiasm in relation to PESSPA. Pupils will have the opportunity to further develop/excel within a specific field. Pupils will be part of teams/clubs and feel a further sense of belonging.</i></p>	<p><i>£4520 After-school club coaches</i></p>

<p><i>Introduction of Wellbeing Walking led by Pastoral HLTA and Wellbeing Champions</i></p>	<p><i>Pupils – are more active</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i></p>	<p><i>Pupils are more active and have the opportunity to start their day in an active and social way to improve mental and physical health. The profile of healthy lifestyles is raised across the school.</i></p>	<p><i>£250 rewards and resources</i></p>
<p><i>Monday Morning RISE Clubs for all children from R1-R6 include opportunities for being active and healthy as well as experiences of a range of activities.</i></p>	<p><i>Pupils – who access these activities</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>Pupils have a wide range of activities to enjoy. Some activities are connected to opportunities to represent the school. The profile of sport is raised across school.</i></p>	<p><i>£500 resources and travel</i></p>
<p><i>Outdoor Learning enhanced through development of Forest School and training of another Forest School practitioner to secure sustainability and capacity.</i></p>	<p><i>Staff - who are trained and upskilled</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Pupils enjoy physical activity outdoors that broadens their experiences and provides them with another way of exercising regularly</i></p>	<p><i>£5800 staffing and training and resources</i></p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	<i>The impact of COVID and previous limited arrangements for swimming lessons have impacted on this cohort's swimming achievements. They have all been swimming this year and we have provided additional staffing for small group support.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	<i>We have focused on water safety and swimming one strong confidently over 25m as well as being confident swimming on their back.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>63%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We have used existing staff knowledge in school and utilized experience across the trust.</p>

Signed off by:

Head Teacher:	<i>Erica Tilley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Erica Tilley</i> <i>Rian Norrby PE LEad</i>
Governor:	<i>Nigel Smith Chair of Local Academy Committee</i>
Date:	<i>19th July 2024</i>