

In Mathematics this half term we will be developing our skills to be able to:

- Continue, copy and create repeating patterns.
- Count patterns beyond 10: -Say what comes before or after numbers -Place sequences of numbers in order
- Add more to a certain number: -Recount all the objects to see how many there are altogether. -Add more by counting on small numbers (1,2 or 3)



Rufford Primary school and Nursery
Curriculum Newsletter
EYFS Summer Term 1

At Rufford, we RISE

For every child, without exception, to be proud of who they are, to leave our school well-prepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern world..

In Literacy this half term we will be developing:

- Our knowledge of diagraphs during our daily Little Wandle phonics sessions.
- Our knowledge of tricky words and begin to write these independently and include them in sentences.
- Our letter formation through Kinetic Letters handwriting program.
- Our writing by beginning writing independent sentences.
- Our reading skills through Little Wandle practice group reading sessions.

In Personal, Social and Emotional Development this half term we will be developing our skills to be able to:

- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Show sensitivity to our own and to others' needs.
- Understand the importance of healthy food choices, through a variety of stories

Resilience

Integrity

Self-awareness

Excellence

In Physical Development this half term we will be developing our skills to be able to:

- Negotiate space and obstacles safely, with consideration for ourselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing

In Communication and Language this half term we will be developing our skills to be able to:

- Make comments about what we have heard and ask questions to clarify our understanding
- Hold conversations when engaged in back-and forth exchanges with our teacher and friends.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction books, rhymes and poems.

In Understanding the World this half term we will be developing our skills to be able to:

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
- Talk about different cultures, festivals and religions.
- Develop an understanding of Eid and how this is celebrated.

In Expressive Arts and Design this half term we will be developing our skills to be able to:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.