

English

Tell Me A Story

Children will explore narrative poems, focusing in depth on two poets. They will learn about information retrieval, answering literal comprehension questions, inference, deduction and imagination. They will watch a poet reading his own work. They will write the 'back story' to a poem in narrative form.

Orange's in No Man's Land

Children will explore a fiction set in Lebanon. They read the book, asking questions and developing understanding of inference and the author's use of language. They will use discussion and role-play to explore characters and the impact of civil war. They will develop editing, proof-reading and peer-review skills. They will plan, edit and write a story from a different character's point of view.

The children will read the book Resist by Tom Palmer, discussing conflict, malnutrition and persecution in World War II.



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At Rufford, we RISE

For every child, without exception, to be proud of who they are, to leave our school well-prepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern world..

Resilience

Integrity

Self-awareness

Excellence

Mathematics

Multiplication and Division

Children will multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers. multiply and divide numbers mentally drawing upon known facts and divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.

Fractions (3)

Children will multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams and recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $2/5 + 4/5 = 6/5 = 1 \frac{1}{5}$]

Science

Animals, including humans

Children will describe the changes as humans develop into old age. They will be able to draw a timeline to indicate stages in the growth and development as humans. They will learn about the changes experienced in puberty. They will work scientifically, by researching the gestation period of humans, compared to other animals.

History

Maya

Children will learn about the Maya Civilisation. Exploring the significant events in Maya history and the changes they went through. They will also look at what was happening in Britain at the same time. They will also learn about the Maya city-states and the significance of Maya inventions.

Geography

Four and Six-figure Grid References

Children will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. They will also use the eight points of a compass, **four and six-figure grid references**, symbols and key to build their knowledge of the United Kingdom and the wider world and use fieldwork to observe, measure, record and present the human and physical features in the local area.

Art

Sculpture and 3D

Children will learn about installation art, including identifying and comparing art installations, exploring space and scale in 3D art, problem-solve in construction, planning installations to communicate ideas, and applying knowledge to develop and present installation art pieces effectively.

PSHE

Dreams and Goals

The children will discuss how to stay motivated when they find something challenging, keep trying when things are difficult, work well with a partner or in a group, have a positive attitude, help others to achieve their goals and work hard to achieve their own dreams and goals.

PE

Dance – Street Art

The unit will challenge pupils to bring different types of street art to life through movement and expression. Pupils will be able to understand and depict the emotion behind certain street art and use different types of choreographical skills to tell a story.

Computing

Spreadsheets

Children will learn to use formulae within a spreadsheet to convert measurements of length and distance. They will use the count tool to answer hypotheses about common letters in use. Learn how to use a spreadsheet to model a real-life problem. and use formulae to calculate area and perimeter of shapes.

DT

Structure: Bridges

Children will identify stronger and weaker shapes and recognise that supporting shapes can help increase the strength of a bridge, allowing it to hold more weight. They will identify beam, arch and truss bridges and describe their differences. Use triangles to create simple truss bridges that support a load. Cut beams to the correct size, using a cutting mat and smooth down any rough cut edges with sandpaper.

RE

Sikhism

The children will explore the question: Are Sikh stories important today? They will explore Sikh beliefs and moral values, comparing those to their own.

French

Mon animal domestique

Children will learn how to say

- what pets they have at home.
- What colour their pets are
- What they are called

Music

Musical Theatre

The children will be able to explain what musical theatre is. Select appropriate existing music for their scene to tell the story of a journey. Perform in time with their groups, ensuring smooth transitions between spoken dialogue, singing and dancing.