

English

Non-fiction- In this unit, the children explore the Big Question: Did the Shang Dynasty really exist? They read the interactive eBook, retrieving and collating information about China. They explore historical evidence and timelines, answering questions and considering what information is true and relevant. They answer the Big Question, planning and writing a non-chronological report.

Fiction- The children start by listening to The Iron Man, asking and answering questions and making predictions. They look at the author's use of powerful language to capture our imaginations, including similes. They revise their knowledge of speech marks, composing a conversation, and focus on the character Hogarth's feelings to write diary entries in role. For the final writing task, they create their own imaginary creature, thinking of similes and powerful noun phrases to describe it, and write a story about what happens when it encounters humans.



Rufford Primary school and Nursery Curriculum Newsletter Year 4 Summer Term 1

At Rufford, we RISE

For every child, without exception, to be proud of who they are, to leave our school well-prepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern world..

Resilience

Integrity

Self-awareness

Excellence

Mathematics

Fractions (2)- Children start to explore subtracting a fraction from a whole number. Finally, children continue to find a fraction of an amount, working with divisions within times-tables they have learnt.

Decimals (1)- This unit introduces the children to decimals for the first time by understanding the decimal point and writing fractional amounts with the decimal point. Tenths and hundredths are covered by dividing by 10 and 100.

Decimals (2)- The children will learn about number bonds of tenths and hundredths to 1. They will learn how to represent decimals on a place value grid, begin to understand the decimal equivalent of simple fractions and then they will progress to rounding decimals to the nearest whole number.

Science- Sound

Pupils will learn to identify how sounds are made, recognise that vibrations from sounds travel through a medium to the ear, find patterns between the pitch of a sound and features of the object that produced it, find patterns between the volume of a sound and the strength of the vibrations that produced it and recognise that sounds get fainter as the distance from the sound source increases.

History- The Vikings and Anglo-Saxons

Pupils will learn about why the Vikings invaded and settled in England, Northern Britain, Ireland, and Normandy and the power struggle between Viking and Anglo-Saxon armies. They will learn about the struggle between Alfred the Great and King Guthrum and the establishment of monarchy through a single ruler.

Geography- Latitude and Longitude

Pupils will learn to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.

Art- Craft and design- Fabric of nature

Using the flora and fauna of tropical rainforests as a starting point, children develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.

PSHE- Healthy me and Relationships

This term the children will learn about the effects of alcohol on our health and how to recognise peer pressure and make the right choices. They will also look at types of relationships by understanding how to make friends, how to solve friendship problems, how to show respect to others and how to help themselves and others when they are upset or hurt.

PE

This term the children will be practicing the skills and techniques involved in Rounders

Computing- Logo

The children will learn about the language structure of Logo and enter instructions to solve a problem. They will also build on knowledge using repeat features and creating features

DT- Structure: Pavilions

This term the children will investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.

RE- Islam

Pupils will think carefully to answer the question: What is the best way for Muslims to live a good life? They will learn about belief in life after death and the role of the two angels and the judgement of Allah, teachings from the Qur'an and Hadith, Zakat, Sadaqah, fasting during Ramadan.

French

In Unit 6 pupils will learn about the different items that are in their school bag and pencil case and learn more about colours.

Music-

Year 4 will be working with a company called Loud Hall Music. Loud Hall will teach the children to play in a band in groups of 5. Building on their musicianship and leading to them performing in front of the rest of the school.