

In Mathematics this half term we will be developing:  
A deep understanding of numbers to 10, including adding and subtracting and number bonds.  
Counting forwards and backs.  
Counting on from a given number.  
Problem solving and mathematical thinking.

In Personal, Social and Emotional Development this half term we will be developing:  
Problem solving when conflicts arise.  
Our understanding of being healthy, including healthy eating, exercise and bedtime routines.  
Our knowledge of what it means to be a safe pedestrian.  
Perseverance and resilience to meet self chosen goals.

In Communication and Language this half term we will be developing:  
Answering and asking questions.  
Story telling skills.  
Discussion within whole class and partner talk.  
Our own ideas to give thoughtful and meaningful explanations about why things might happen linked to stories and poems.



Rufford Primary school and Nursery  
Curriculum Newsletter  
EYFS Spring Term 2  
At Rufford, we RISE

For every child, without exception, to be proud of who they are, to leave our school well-prepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern world.

Resilience Integrity Self-awareness Excellence

In Understanding the World this half term we will be developing:  
Our knowledge of the world through stories and non-fiction text.  
Vocabulary to make comparisons between life in this country and life in other countries.  
Knowledge of different religious and cultural communities.  
Exploration in the natural environment.

In Literacy this half term we will be developing:  
Our phonic knowledge to build on our writing with a focus on learning tricky words.  
Writing for different purposes, including lists, fact files, stories and recipes.  
Reading skills, segmenting and blending independently.  
Letter formation.

In Physical Development this half term we will be developing:  
Gross motor skills: demonstrating strength, balance and coordination.  
Physical skills to perform a range of jumps and rolls.  
Sequences of movements across small apparatus.  
Fine motor skills: effective pencil hold for fluent writing.  
Accurate observational drawing skills.

In Expressive Arts and Design this half term we will be developing:  
Designing and creating for a purpose to include colour and texture.  
3D model making.  
Printing techniques.  
Counting a beat in music.  
Group and whole class performances.