

English

Dragon Slayer - In this unit, children explore and compare legends. They read the interactive texts and watch a film, understanding plots and features of legends then recalling and retelling main events. They use drama to explore characters and dilemmas. They discuss punctuation, learning how to write dialogue. They plan, edit and write their own legends, following a familiar structure.

The class reading book is a ODD and the Frost Giants. Children will also study cross-curriculum books about a range of topics, including current affairs, significant figures and fantasy.



Rufford Primary school and Nursery Curriculum Newsletter

Year 3 Spring 1

At Rufford, we RISE

For every child, without exception, to be proud of who they are, to leave our school well-prepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern world..

Resilience

Integrity

Self-awareness

Excellence

Mathematics

Multiplication and division – Children will be continuing to build on learning from last term, developing their multiplicative and divisive reasoning by linking their prior knowledge to 2-digit calculations which involve the expanded method and partitioning to divide. Children will compare multiplication and division statements using the $<$ $>$ and $=$ signs. They will develop their understanding of multiplication facts to link this knowledge to related multiplication and division calculations, for example, linking $2 \times 3 = 6$ and $2 \times 30 = 60$. Children will then use these skills to measure and calculate length and perimeter.

Science - Animals Including Humans

Children will identify that animals, including humans, need the right types/amount of nutrition; they get nutrition from what they eat and that humans and some other animals have skeletons and muscles for support, protection and movement

History

The Roman Empire:

Pupils should be taught about:

- The Roman Empire and its impact on Britain
- This study looks back at the Iron Age and the difference that the Romanisation of Britain made

Geography Regions of the UK:

Locational knowledge name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Art Sculpture and 3D Abstract Art.

- Try out different ways to make card shapes 3D, e.g. folding and curving the card or joining the flat shapes together.
- Make a structure that holds its 3D shape.
- Explain in simple terms the difference between 2D and 3D art.
- Combine shapes together to make a free-standing sculpture.

PSHE

Dreams and Goals

Children will learn why it is important to keep motivated when doing something challenging and how working well within a group can help build a positive attitude in order to meet their own goals and support others to achieve their goals.

PE

- Invasion games: hockey
- Dribbling to keep control and possession of the ball
 - Introduction to passing and receiving
 - Combining dribbling and passing to create space
 - Introduction to shooting

Computing

Spreadsheets –

- Add and edit in a table
- Using the spin tool
- Describing cells and finding specific locations in a spreadsheet

Touch-typing –

Becoming proficient with the keyboard and simple functions

DT Pneumatic Toys

- Draw accurate diagrams with correct labels, arrows and explanations.
- Correctly identify definitions for key terms.
- Identify five appropriate design criteria.
- Communicate two ideas using thumbnail sketches.

RE -Islam

Key Question – Does praying at regular intervals help Muslims in their everyday lives?
Children will consider the importance of prayer and commitment to a belief, applying this knowledge to answer the enquiry question.

French

Unit 2: L'alphabet

In this unit you will learn to: Spell your name in French. Practise French sounds

You will revisit: Saying your name and age. How to count from 1 to 12

Music

- Identify the key features of a ballad.
- Perform a ballad using actions.
 - Sing in time and in tune with a song with actions.
 - Write a verse with rhyming words which tell part of a story.
 - Perform their lyrics fluently