



**Rufford Primary school and Nursery  
Curriculum Newsletter  
Year 3 Autumn Term 1**

**At Rufford, we RISE**

**For every child, without exception, to be proud of who they are, to leave our school well-prepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern world..**

Resilience

Integrity

Self-awareness

Excellence

## English

Was Tutankhamen Killed?

Children will write an explanation text to share the information they have gathered about the Egyptian Pharaoh Tutankhamen. In order to do this they will be reading and gathering information from a non fiction text, they will be learning to write in the past, present and future tense and they will be learning to use a variety of more complicated conjunctions to extend and add detail to their sentences. They will also be learning to write in paragraphs and to group relevant information in their writing. Storm.

The children will focus on character, setting and mood, asking questions as the story progresses and locating evidence in the text to answer specific questions. They understand why descriptive sentences are important and how setting affects mood. They revise and develop punctuating direct speech and then work on nouns, adjectives and expanded noun phrases. punctuation.

## Mathematics

Place Value

The children will be exploring three-digit numbers in depth. They will use a variety of models, including place value grids with counters and part-whole models. They will extend their number line to 1,000 and know where different numbers lie. They will compare and order three-digit numbers as well as count in 50s.

Addition and Subtraction

Children will explore additions and subtractions by considering the adding of 1s, 10s and 100s separately. They then explore the need to exchange where addition or subtraction may cross the next place value column. They will be focussing on the use of efficient mental methods ahead of using more formal strategies.

## Science

Rocks

The children will:

- Compare and group together different types of rocks on the basis of appearance and physical properties
- Describe in simple terms how fossils are formed
- Recognise that soils are made from rocks and organic matter

## History

Stone age to the iron age.

The children will:

- Learn about the three periods of the stone age called the palaeolithic, Mesolithic and Neolithic periods.
- Learn about stone age people, the tools they used and the lives that they lived.

## Geography

Map skills and fieldwork skills.

The children will learn:

- About the cardinal points of a compass and what they are called.
- About the intercardinal points of a compass and what they are called.
- Identifying physical features on a map of the UK.

## Art

Growing Artists

- Recognise how artists use shape in drawing
- Understand how to create tone in drawing by shading
- Understand how texture can be created and used to make art
- Apply observational drawing skills to create detailed studies

## PSHE

Being Me in My World

The children will learn about:

- Recognising self-worth
- How to face new challenges
- Why rules are needed
- How actions can effect others
- Making responsible choices
- Seeing things from other's point of view

## PE

Invasion games: hockey

- Dribbling to keep control and possession of the ball
- Introduction to passing and receiving
- Combining dribbling and passing to create space
- Introduction to shooting

## Computing

Coding

The children will:

- Understand what a flow chart is and how they are used in computer programming
- Understand timers, repeat commands to create a program

## DT

Cross stitch and applique

Use cross-stitch as a decorative feature or to join two pieces of fabric together.

- Decorate their Egyptian collar using a variety of techniques such as appliqué, cross-stitch, beads, buttons and pinking.

## RE

Hinduism

Investigate what happens during the festival of Diwali and whether this brings a sense of belonging

Sikhism

Understand why a Sikh may decide to Khalsa

## French

Unit 1: Je M'appelle

The children will learn:

- How to say what their name is
- How to say how old they are
- How to say hello and good morning
- Numbers 1-12 in French.

## Music

- Creating Compositions
- Tell a story from a piece of music through movement
- Create a soundscape using percussion instruments
- Compose and notate a short melody