

Sports Premium Report 2022-2023



Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> • Higher quality PE provision is developing throughout school • Staff have improved knowledge, skills and confidence • A successful forest school running weekly for all year groups • Links made with secondary schools • Competitive matches and friendlies for boys' and girls' teams 	<ul style="list-style-type: none"> • Continue high quality PE teaching • Continue to have specific lunch time and after school clubs to target least active children and prepare for competitions • Achieve School Games Mark • Make links with secondary stronger • Provide opportunity for broader range of sports through other schools in MAT • Participate in and seek out more competitions across the borough for children to participate in • Provide swimming lessons for all children from Year 1- 6 to improve outcomes at the end of KS2 • Make further links with local sports clubs to offer a wider range of sports in school and outside of school 	
<i>Meeting national curriculum requirements for swimming and water safety.</i>		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	31%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21%	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23	Total fund allocated: £ 17,560	Date Updated: July 2023	4	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 31%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improved engagement for all children in regular physical activity with a focus on increasing physical activity at playtimes and lunchtimes.</p> <p>Well planned, engaging PE lessons delivered by specialists.</p> <p>Daily physical activity implanted across school.</p> <p>To have UKS2 children to lead fun physical activities at lunch time.</p> <p>Weekly Forest School/OAA sessions</p>	<p>More engaging PE lessons, progression carefully planned for so all needs are met and pupils can develop at their own personal level.</p> <p>PE teachers from Pedmore to deliver PE lessons alongside school staff as well as lunchtime and afterschool clubs</p> <p>Lunchtime staff to work with PE teachers deliver more interactive physical activities. Year 5 and 6 buddies to deliver sports activities at lunchtime.</p> <p>Opportunities for different local teams to come in and deliver lessons/clubs. From Summer Term</p>	<p>£4238.54 OAA teacher</p> <p>£480 Reading and Rugby</p> <p>£1339.20 Stourbridge Football</p> <p>£6057.74 Total spend</p>	<p>Lunchtimes are improved. More physical activities are taking place and a variety of activities are available.</p> <p>Children are more engaged in physical activity and sports.</p> <p>More children participating in extracurricular clubs.</p> <p>Lesson engagement has increased.</p>	<p>Continue to provide more opportunities for physical activity at lunch times. Train sports leaders to support.</p> <p>Continue to deliver engaging lessons with clear progression.</p> <p>Develop PE provision to ensure all children are able to succeed</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Key indicator 5: Increased participation in competitive sport				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of sporting achievement in school and outside of school.	Outside sporting achievements to be celebrated in assemblies.	£388.36	Small school league set up with local primary schools to start playing small friendlies to gain confidence.	Share external sporting successes in celebration assemblies.
Fitness challenges/daily activities to encourage and motivate.	Football teams set up to participate in school league. New kits purchased.		More engagement in sports across school.	Continue to participate in competitive sports in a range of areas.
Participating in more competitions/festivals – achieve School Games Mark.	Transport to games and competitions	£800	Profile of sport is raised in school – links with taking pride in being at Rufford and building resilience in all areas of the curriculum	
Improve range of activities and equipment available for EYFS to give a strong start for a love of physical activity and increase engagement in school sport.	Take part in Invictus Games with other local primary schools.			
	New equipment and storage purchased for EYFS outdoors	£4800		
		Total Spend £5988.36		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ALL staff (including lunchtime supervisors) feel confident to deliver engaging PE sessions, school sports and physical activities. To include planning for progression and assessment.	<p>Staff receive regular training and support to increase their skills.</p> <p>PE teachers within the trust to deliver high quality PE lessons, lunch clubs and after school clubs where staff work alongside and develop their own teaching.</p> <p>Chance to Shine cricket coach came in and delivered training to lunch time staff.</p>	£4238.54 PE teacher	<p>There are now more physical activities available to children at lunch times.</p> <p>PE lessons are more progressive and well structured.</p> <p>Staff feel more confident with delivering lessons. Staff have more confidence in teaching PE too.</p>	<p>Attend BCC, YST and AFPE conference to keep up to date</p> <p>Purchase complete PE to use for planning and assessment across school. Look at long term plan and assess progression through school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are given the opportunity to participate in a wide range of sports and physical activity, especially those they may not have access to outside of school.	<p>Participated in Invictus games.</p> <p>Cricket coaching session and after school clubs, Reading and Rugby with Stourbridge Rugby Club, Football with Stourbridge Football Club.</p> <p>Girls and boys football teams set up and friendlies played regularly.</p> <p>Use external companies to deliver taster sessions for different sports.</p>	<p>£1339.70 New equipment</p> <p>£562.40 Playground equipment</p> <p>£960 R&R</p> <p>£669.60 Football</p> <p>£530 Football Kits</p> <p>Total spend £4061.70</p>	<p>The children have had the opportunity to participate in different clubs. We have raised the numbers of children who attend a sports club after school.</p> <p>More children are active in school during lunch and after-school clubs</p>	<p>Continue to provide different opportunities to experience different sports.</p> <p>Look at new clubs/coaching available</p>

Signed off by	
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Date:	July 2023
Subject Leader:	S Franklin
Date:	July 2023
Governor:	R Blackburn
Date:	July 2023