



Rufford Primary school and Nursery
Curriculum Newsletter
EYFS Spring Term 1

At Rufford, we RISE

For every child, without exception, to be proud of who they are, to leave our school well-prepared for the next stage of their education and to have the knowledge and skills needed to thrive in our modern world..

Resilience

Integrity

Self-awareness

Excellence

In Mathematics this half term we will be developing:

- Our knowledge of numbers to 10.
- Understanding of the composition of numbers to 5.
- Problem solving skills using part, part whole models.
- Spatial awareness by using positional language to describe where objects are in relation to other objects.

In Literacy this half term we will be developing:

- Our knowledge of diagraphs during our daily Little Wandle phonics sessions.
- Our knowledge of tricky words and begin to write these independently.
- Our letter formation through Kinetic Letters handwriting program.
- Our writing by beginning to develop a short sentence.
- Our reding skills through Little Wandle practice group reading sessions.

In Personal, Social and Emotional Development this half term we will be developing:

- Our resilience and perseverance in the face of challenge.
- Our understanding of our own emotions and how to regulate them.
- Our understanding of how others feel by exploring characters from traditional tales.
- Collaborative skills by working with others to problem solve and create.

In Physical Development this half term we will be developing:

- Overall body strength, co-ordination and agility.
- Ball skills-throwing, catching, hitting and kicking.
- Movement including- jumps and rolls and using small P.E apparatus.
- Foundations

In Communication and Language this half term we will be developing:

- Vocabulary to enable them to take part in class discussions.
- Thinking skills to offer explanations to why things might happen.
- Knowledge through stories, songs and rhymes to ask questions to clarify understanding.
- The ability to express their own ideas and thoughts using recently introduced vocabulary.
- A wider knowledge of books included fiction and non-fiction.

In Understanding the World this half term we will be developing:

- Our understanding of the past by identifying similarities and different between objects from the past and present.
- Knowledge of different cultures, festivals and religions.
- An understanding of Chinese new year and how this is celebrated.

In Expressive Arts and Design this half term we will be developing:

- Our planning and designing skills to create props linked to our traditional tales stories.
- Movements to music
- Role-play and story telling by re-enacting recently introduced stories.
- Working collaboratively to create larger scale models to use within role-play.